

Kerpoof Lesson Plan

Celebrate the Seasons

Topic(s): science, health, language arts

Grade level: PK-2

Student Assignment: Contribute to a class discussion about weather and the seasons. Color a picture of your favorite season OR color a picture and write three sentences about your favorite season.

Materials needed:

- Internet access (with projection capabilities)
- Copies of seasonal coloring sheets (provided) OR copies of seasonal coloring sheets with writing space (also provided)

Agenda:

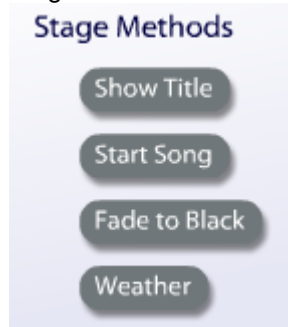
1. Watch the Kerpoof video “Oscar and the Seasons” (available at <http://www.kerpoof.com/create?view=7z377i590i654>) as a class.
2. Discuss the different seasons and vote on a favorite season as a class.
3. Create a new Kerpoof movie that shows whatever today’s weather and season are in your area as a class (using a SmartBoard or other visual learning system). Play the movie for the class.

Helpful hints:

Use the effects tool to create lightning. It looks like this:



Use the stage methods to create rain or snow. Look for this area:



4. There are two levels of assignment you can provide, depending on the level of your students’ writing abilities:
 - Younger students can color a picture of their favorite season and write their name on it.
 - Older students can use the coloring sheets with writing space. Ask them to write three complete sentences about their favorite season. Each sentence should include at least one “descriptive” word. Remember to write in complete sentences with capital letters and punctuation!
5. Post student work in your room for everyone to see.

Educational Standards (Based on information from McRel Compendium (www.mcrel.org) :

Science Standard 1. Understands atmospheric processes and the water cycle

Topic Seasons, weather, and climate

Level Pre-K [Grade Pre-K] Benchmark 3. Knows how the environment changes over the seasons

- Department of Defense curriculum for Pre-Kindergarten science; Louisiana Pre-Kindergarten Content Standards; Russia: Beginnings: The Fundamentals of Preschool Education

Level I [Grade K-2] Benchmark 1. Knows that short-term weather conditions (e.g., temperature, rain, snow) can change daily, and weather patterns change over the seasons

- Project 2061: Benchmarks for Science Literacy; CDE: Science Framework for California Public Schools 2004; New Standards: Elementary School; Science Assessment & Item Specifications for 2009 NAEP, Prepub. Ed.; NRC: National Science Education Standards

Language Arts Standard 2. Uses the stylistic and rhetorical aspects of writing

Topic Style, diction, and voice

Level I [Grade K-2] Benchmark 1. Uses descriptive words to convey basic ideas

- CBE: Standards for Excellence; NCTE: Standards in Practice: K-2; Texas: English Language Arts and Reading: Elementary; Utah Core Curriculum: Language Arts, Grade 2; Board of Education, Commonwealth of Virginia: Standards of Learning

Standard 3. Uses grammatical and mechanical conventions in written compositions

Topic Writing fundamentals

Level I [Grade K-2] Benchmark 1. Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins; **Benchmark 2.** Uses complete sentences in written compositions

- Australian Education Council; CBE: Standards for Excellence; California: English-Language Arts Content Standards; Massachusetts: English Language Arts Curriculum Framework; Mississippi: English Language Arts; New Standards: Elementary School; Texas: English Language Arts and Reading: Elementary; Utah Core Curriculum: Language Arts, Grade 2; Board of Education, Commonwealth of Virginia: Standards of Learning

Standard 9. Uses viewing skills and strategies to understand and interpret visual media

Topic Critical viewing

Level I [Grade K-2] Benchmark 1. Understands the main idea or message in visual media (e.g., pictures, cartoons, weather reports on television, newspaper photographs, visual narratives)

- Australian Education Council; Florida Curriculum Framework

Health Standard 5. Knows essential concepts and practices concerning injury prevention and safety

Topic Safety and injury prevention

Level I [Grade K-2] Benchmark 2. Knows precautions that should be taken in special conditions (e.g., bad weather, Halloween, darkness, staying home alone, being approached by strangers, avoiding conflicts)

- CDE: Health Framework for California Public Schools; MSBE: Michigan Essential Goals/Objectives for Health